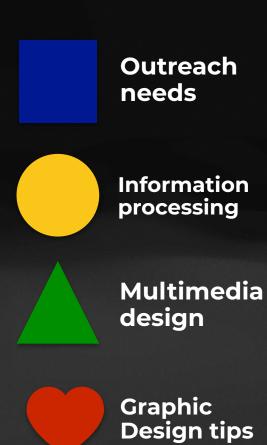


Extension Speaks Learning Series

Graphic Design for Extension: Tips to Elevate Any Outreach Material





Innovative Media Research & Extension

New Mexico State University



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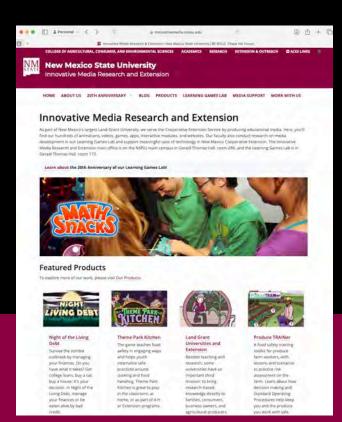






Artists/animators
Programmers
Instructional designers
Web designers
Video team
Social media team





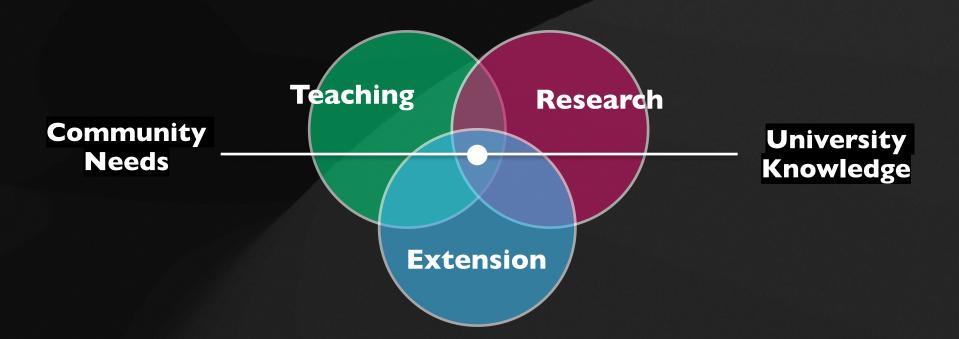


innovativemediablog.nmsu.edu

More

JOURNALS pais housing 2 housing 2 Rent NSF review Baking

InnovativeMedia.nmsu.edu



Outreach activities Presentations Videos/Photos Workshops Training sessions Social media posts Promote events Educational purposes

Learner-centered (Who is your audience?)

What do you want communicate?





Type in chat What software do you use to design things?

Adobe creative cloud



Canva



Other

• • •



College of Agricultural, Consumer and Environmental Sciences

BE BOLD. Shape the Future. New Mexico State University



GENETIC IMPROVEMENT FOR SUSTAINABLE NEW MEXICO CROP PRODUCTION

PROJECT OVERVIEW

Breeding and Germplasm Development

 Create new crop cultivars to address environmental challenges

Key Improvements:

- Enhance yields, quality, and disease resistance Benefits for New Mexico:
- · Increased sustainability in crop production
- Economic gains for farms, supporting industries, and state clientele

PRINCIPLE INVESTIGATORS

Dr. Stephanic Walker
Dr. Jennifer Randall
Dr. Dennis Lozada
Dr. Chris Cramer
Dr. Navcen Puppala
Dr. Joanie King
Dr. Matheus Cezaratto

CHILE PEPPERS

- Developing drought-resilient cultivars using genomic tools
- Optimizing based drought screening in greenhouse trials (0%, 15%, 30% PEG)
- Testing five Cansicum genotypes (New Mexican, jalapeño, serrano) for germinationlinked drought resistance



VALENCIA PEANUTS

- Focus on improving yields (low compared to other types) under declining irrigation in NM/TX/OK.
- 2024 trials identified high-yielding advanced lines with preferred traits (3-4 seeded pods, red skin, sweet taste)
- Three promising drought-tolerant lines selected; validation in 2025 trials



PECANS

- Investigated genetic diversity and stress responses (heat, drought, salinity)
- · Screened six genotypes under 110° F heat
- Northern-origin trees showed leaf scorching,
- while southern-origin were more tolerant

 RNA-Seq identified heat-responsive genes and
- potential tolerance networks
 Salt/drought studies revealed physiological and genetic differences; linked genes to salt
- Studying zinc uptake under heat stress to improve nutrient efficiency





SHORT-DAY ONIONS

Targeted Fusarium basal rot resistance, but

- screening challenges hindered clear differentiation
- Evaluated thrips resistance and Iris yellow spot symptoms; some lines showed reduced susceptibility
- Assessed mechanical harvesting suitability in 28 cultivars—found trade-offs between bulb size and firmness
- · Hosted Onion Research Workshop at NMSU

New Mexico State University is an equal opportunity/affirmative action employer and educator. NMSU and the U.S. Department of Agriculture cooperating.



College of Agricultural, Consumer and Environmental Sciences

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Genetic Improvement for Sustainable New Mexico Crops

College of Agricultural, Consumer and Environmental Sciences

Stephanie Walker, PhD; Jennifer Randall, PhD; Dennis Lozada, PhD; Chris Cramer, PhD; Naveen Puppala, PhD; Joanie King, PhD; Matheus Cezarotto, PhD



Project Overview



Breeding & Germplasm Development

Create new crop cultivars to address environmental challenges.



Improvements

Enhance yields, quality, and disease resistance.



Benefits for **New Mexico**

Increase sustainability in crop production. Economic gains for farms, supporting industries, and state clientele.

Chile



- · Developing drought-resilient cultivars using genomic tools.
- · Optimizing drought-based screening in greenhouse trials (0%, 15%, 30% PEG)
- · Testing five Capsicum genotypes (New Mexican, jalapeño, serrano) for germination-linked drought resistance.

Valencia **Peanuts**



- · Focus on improving yields (low compared to other types) under declining irrigation In NM/TY/OK
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Pecans



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Short-day Onions



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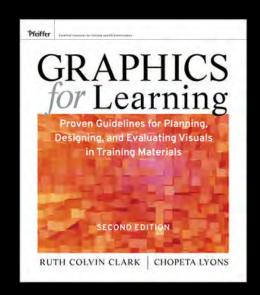






How learning happens?

"A transformation of new information from the environment into long-term memory."



(Clark and Lyons, 2011)

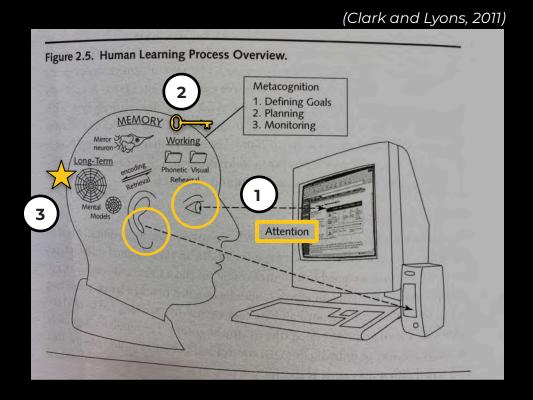




Dehaene (2020)

Meaningful Learning

Attention







Dehaene (2020)

Meaningful Learning

Attention



7 +/- 2

The limits of humans working memory

(Clark and Lyons, 2011)



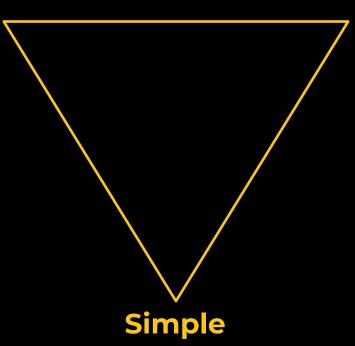


Dehaene (2020)

Meaningful Learning

Attention

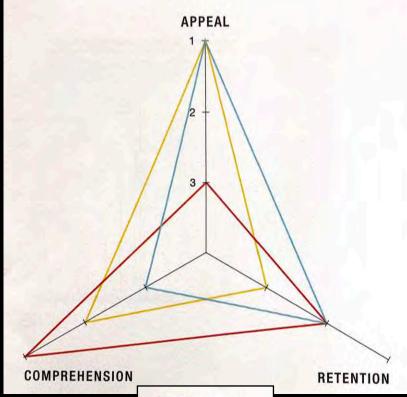




(Petterson, 2010)







Academic/Scientific

Marketing

Editorial

Learner-centered (Who is your audience?)



(Lankow, Ritchie & Crooks, 2012)





(Mayer, 2021)

Multimedia Learning Theory

WORDS

Verbal representation

Narration
Written text

+

IMAGES

Pictorial representation (non-verbal)

Picture
Drawings
Graphics
Animations
Videos





Animation or Video



WORDS + IMAGES

innovativemedia.nmsu.edu/products/videos.html





Animation or Video



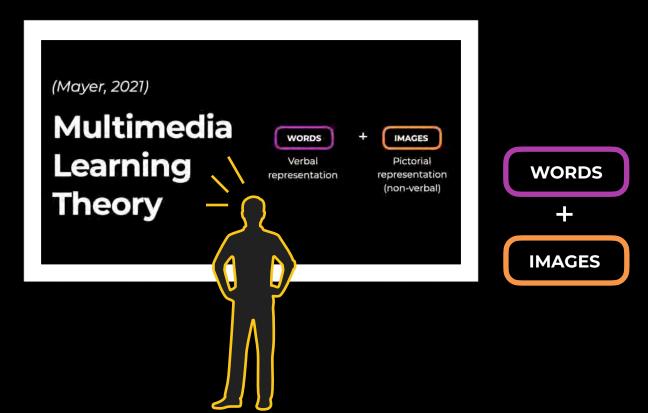
WORDS +
IMAGES

itipsFoodSafety.com





Slide presentation





Interactive module or game



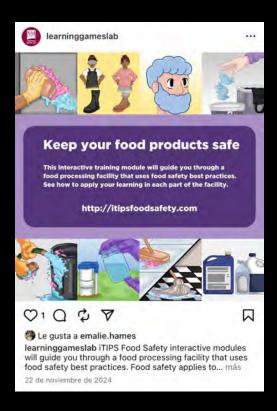
WORDS + IMAGES

FarmSanitizing.nmsu.edu



Multimedia design

Social media post









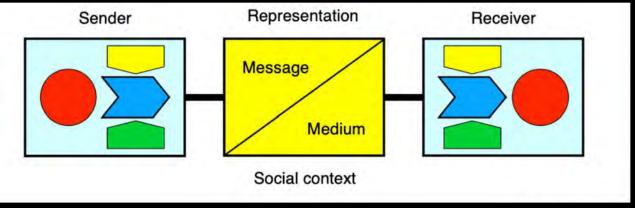
Active processing (Mayer, 2009, Wittrock, 1989)



- 1. Receive information
- 2. Select information
- 3. Organize information
- 4. Integrate information







(Pettersson, 2012)























Dive and understandwho is your
audience



Intention
What do you
want to
communicate



Make it engaging!



Graphic Design Tips

- 1. Color Contrast
- 2. Color Palette
- 3. Fonts
- 4. Hierarchy
- 5. Legibility
- 6. Appeal







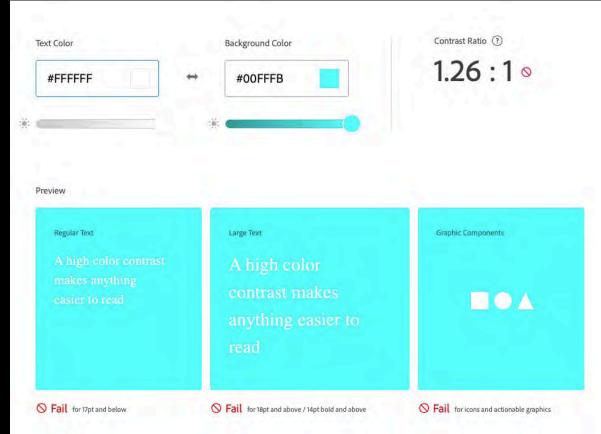




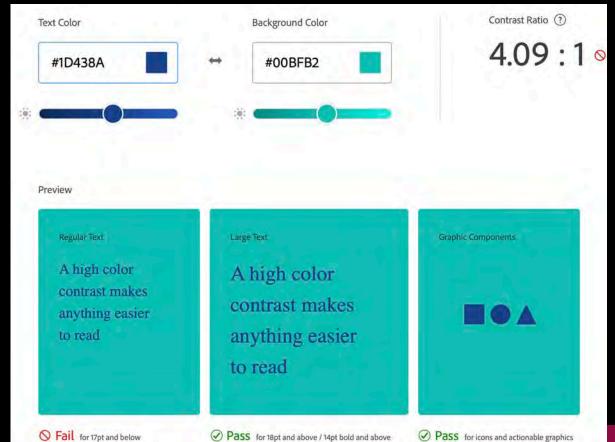








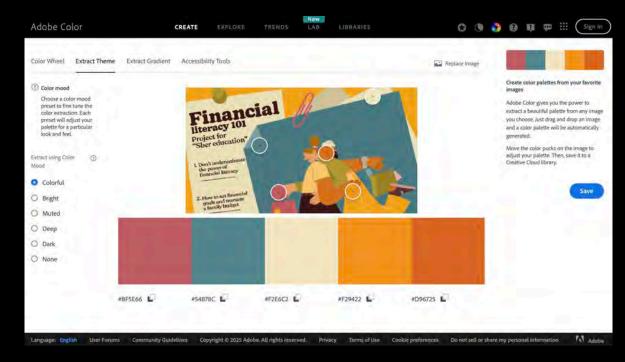




https://color.adobe.com/create/color-contrast-analyzer



2. Color Palette



https://color.adobe.com/create/image





3. Typeface







3. Typeface



Title (bold)
Title (regular)
Title (italic)

✓ Montserrat

Caecilia LT Pro

Proxima Nova

Helvetica Neue

Gill Sans

Georgia

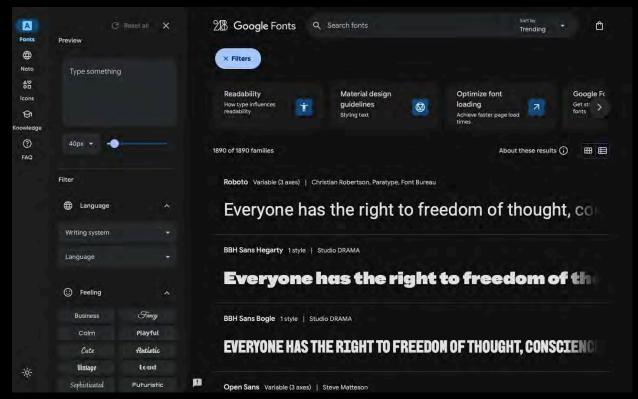






https://fonts.google.com/

3. Typeface







3. Typeface

Avoid: Too many fonts (max 2)



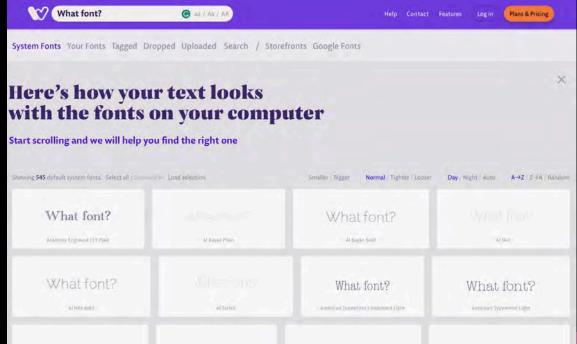






3. Typeface

https://wordmark.it

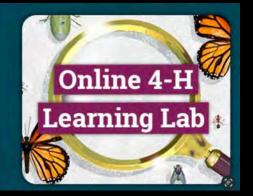




Provide structure Emphasis Sequence Connections Size

Bigger text Smaller text







Provide structure Emphasis Sequence Connections

Font style

BoldRegular or thin

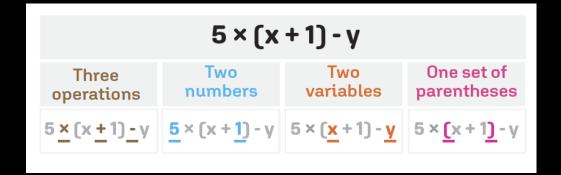






Provide structure Emphasis Sequence Connections

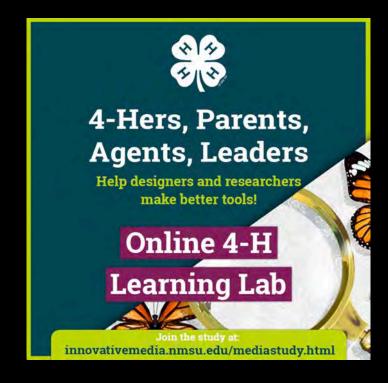
Different Colors







Provide structure Emphasis Sequence Connections Shapes Shapes







People can read & understand better

Line width



Line width: lines that are too long make the reading slow and harder for people



Line width:

lines too short make the reading slow



Line width: Find the balance to make the ready easier





People can read & understand better

Space between lines:



Space between lines: pay attention to space between your paragraph lines.



Space between lines: pay attention to space between your paragraph lines.



Space between lines: pay attention to space between your paragraph lines.





People can read & understand better ALL CAPS: can reduce 13 to 20% the reading speed.

Bold: it's better to **emphasize** content.

Font style: Different font styles are better perceived by the readers than different fonts.

Title

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.







People can read & understand better

Centered	Justified	Flush left/rag right	Flush right/rag left







People can read & understand better



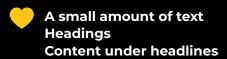
CENTERED TEXT is symmetrical, like
the facade of a classical building.
This style often appears on
invitations, title pages, certificates,
and gravestones.
A centered column can be
dramatically uneven.
Centered lines should be broken to
emphasize key phrases (such as the
name of a bride or the date of a
wedding) or to allow a new thought to
begin on its own line.
Breaking lines in this manner is called
breaking for sense.





People can read & understand better











Type + Paragraph

Columns

Centered





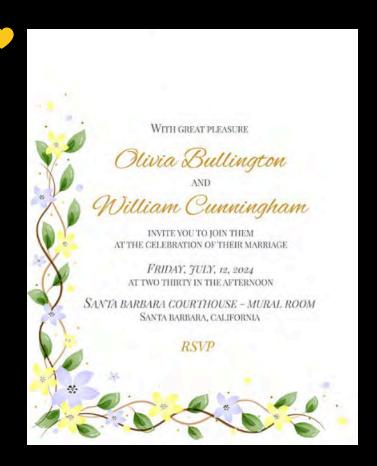


Type + Paragraph

Columns

Centered









Type + Paragraph

Columns

Centered

Design students looking for guidance on basic information design concepts and how to build foundational skills. Instructors in design programs who want a starting point to structure a course or supplement a class. Early- to mid-career designers seeking a reference book on information design with plenty of case studies. Anyone curious about the field who wants a broad overview and practical tips for everyday communication.

Key Features



400+
color images and
instructive illustrations



36 engaging exercises to practice key lessons



13 in-depth case studies from around the world

PART 1

CONTEXT

The book opens with a big picture overview of the field across its historical, professional, scientific, and cultural dimensions.

TIADTED 1. Understanding information decises



Type + Paragraph

Columns

Centered





Did the Gettysburgh Address Remake American Politics?

Four score and seven years ago our fathers brought forth on this continent, a new nation, [conceived in Liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, Itesting whether that nation, or any nation so conceived and so dedicated, can long endure. I'we are met on a great battle-field of that war. I we have come to dedicate a portion of that I field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this.



People can read & understand better

Justified

JUSTIFIED TEXT has even edges along both sides of the column. Justified text has been the norm in Latin typography since Gutenberg. In metal typesetting, printers can justify each line by hand, using small metal spacers to alter the gaps between words and letters and thus make all the lines the same length. Hyphenation breaks words that don't fit at the end of a line. Digital typesetting performs this labor automatically. The justified type makes efficient use of space. It also creates a crisp shape on the page.





People can read & understand better

Justified _____

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People can read & understand better











People can read & understand better

Justified _____

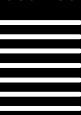






People can read & understand better

Justified



The Designer-Reader-Data Trinity

It is useful to think of an effective explanatory data visualization as being supported by a three-legged stool consisting of the designer, the reader, and the data. Each of these "legs" exerts a force, or contributes a separate perspective, that must be taken into consideration for a visualization to be stable and successful. Chapter 2 will address the considerations of each of the three in much more detail, but we find it helpful to introduce the concept here.

Each of the three legs of the stool has a unique relationship to the other two. While it is necessary to account for the needs and perspective of all three in each visualization project, the dominant relationship will ultimately determine which category of visualization is needed (see Figure 1-4).

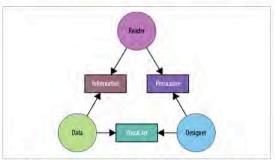


Figure 1-4. The nature of the visualization depends on which relationship (between two of the three components) is dominant.

Informative

An informative visualization primarily serves the relationship between the reader and the data. It aims for a neutral presentation of the facts in such a way that will educate the reader (though not necessarily persuade him). Informative visualizations are often associated with broad data sets, and seek to distill the content into a manageably consumable form. Ideally, they form the bulk of visualizations that the average person encounters on a day-to-day basis—whether that's at work, in the newspaper, or on a service-provider's website. The Burning Man Infographic (Figure 1-2) is an example of informative visualization.

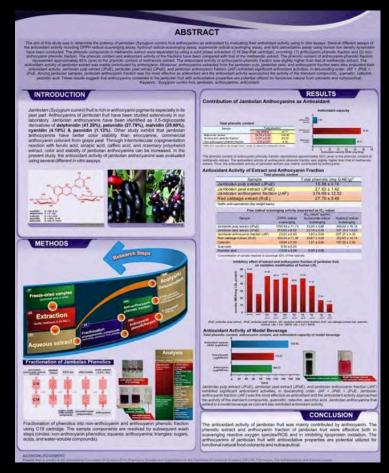




People can read & understand better

Justified









People can read & understand better

Justified







"In the nineteenth century, which was a dark and inflationary age in typography and type design, many compositors were encouraged to stuff extra space between sentences. Generations of twentieth-century typists were then taught to do the same, by hitting the spacebar twice after every period. Your typing as well as your typesetting will benefit from unlearning this quaint Victorian habit."

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People can read & understand better

Flush left/rag right

FLUSH-LEFT TEXT has a hard left edge and a soft right edge. Word spaces do not fluctuate, preventing big holes from violating the text block. This format honors the flow of language over the law of the box. The right edge should be uneven, forming a gentle rag with minimal hyphenation and no lines that are excessively long or short. A rag is considered "bad" when it looks too even or too uneven, or when it begins to form strong shapes, such as wedges, moons, stair steps, or divingboards.





People can read & understand better

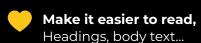
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People can read & understand better











People can read & understand better

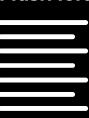
Flush left/rag right

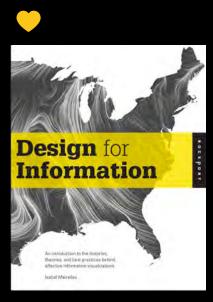




People can read & understand better

Flush left/rag right





CHAPTER 1

HIERARCHICAL STRUCTURES: TREES



Stefanie Posavec and Grey McImmy, U.S.: "(En)tangled Word Bank," 2009.

The series of diagrams represents changes in the six editions of Charles Darwin's On the Origin of Speces. Chapters are divided into subchapters, subchapters into paragraph "seves," and, finally, small wedge-shaped "sealess" stand for sentimese. Each sentence is colored in their if it survives to the next. edition, and in orange if it is delated.

In a nutshell, hierarchical systems are ordered sets where elements and/or subsets are organized in a given relationship to one another, both among themselves and within the whole. Relationships vary according to the field domain and type of system, but, in general, we can describe them by the properties of elements and the laws that dovern them (e.g., how they are shared and/or related).

In the seminal article "The Architecture of Complexity," Herbert A. Simon contends that complexity often takes the form of hierarchy and, as such, hierarchy "is one of the central structural schemes that the architect of complexity uses." Examples of hierarchical representations abound in the social and natural sciences throughout time up to today. According to Chen, "Visualizing hierarchies is one of the most mature and active branches in information visualization."





People can read & understand better

Flush left/rag right





People can read & understand better

Flush right/rag left



Flush-right text is typical in writing systems that read from right to left, including Arabic and Hebrew. In Latin-based typography, the flushright setting is rarely employed for long bodies of text. Implemented in smaller blocks, however, flushright text can be used to create marginal notes, sidebars, pull quotes, or other passages that comment on a text column or image. A flush or ragged edge can suggest attraction (or repulsion) between chunks of information.





People can read & understand better

Flush right/rag left



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People can read & understand better

Flush right/rag left





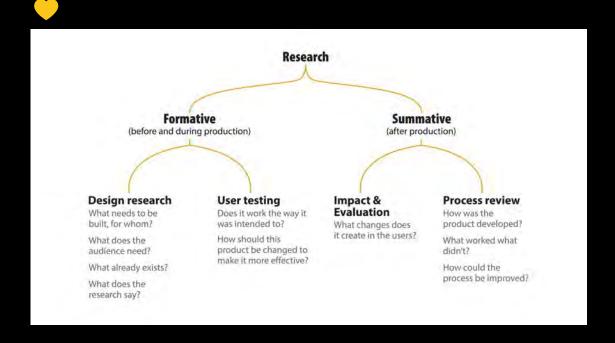


PH: 708-444-8358



People can read & understand better

Multiple Alignments

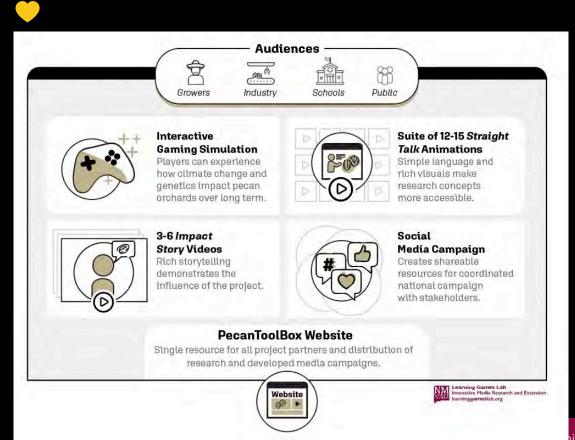






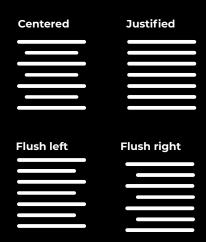
People can read & understand better

Multiple Alignments





People can read & understand better



Summary!

- It depends
- · Audience, medium, context, goal
 - Use left alignment for the majority of text on the web.
 - Avoid centered alignment for long paragraphs.
 - Be careful with right alignment!
 - Avoid Justified alignment in digital formats (unless it is static)



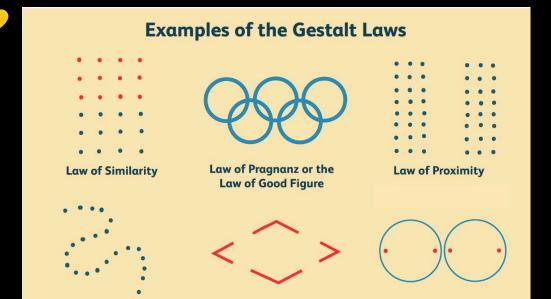


6. Appeal Make it engaging

Harmony Proportion

Law of Continuity

verywell



Law of Closure



The Law of Common Region



6. Appeal Make it engaging

Proportion Harmony Layers









Empty spaces



2024 Summer Think Tank Sessions

Become a Games Lab Youth Consultant!







We invite students entering or completing grades 6 through 8 during the 2024–2025 school year to apply to be a youth consultant at the Learning Games Lab.

Selected consultants will play and evaluate games and other interactive experiences like VR, and participate in design activities.

Register for Summer 2024

Middle School Sessions

June 3rd-7th | 8:30am to Noon June 10th-14th | 8:30am to Noon

> Session are Monday to Friday

Contact

Matheus Cezarotto
Tel: 575-646-5284
email: matheus@nmsu.edu
innovativemedia.nmsu.edu

If you are an individual with a disability who is in need of an auxiliary aid or service to participate, please contact Matheus Cezarotto in advance.

Registration

Acess and fill out the form https://rb.gy/s3giwz



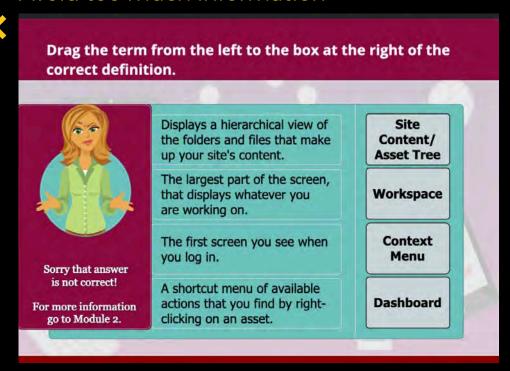


New Mexico State University is an equal opportunity/affirmative action employer and educator. NMSU and the U.S. Department of Agriculture cooperating.





Avoid too much information





Graphic Design tips

6. Appeal Make it engaging





Icons!



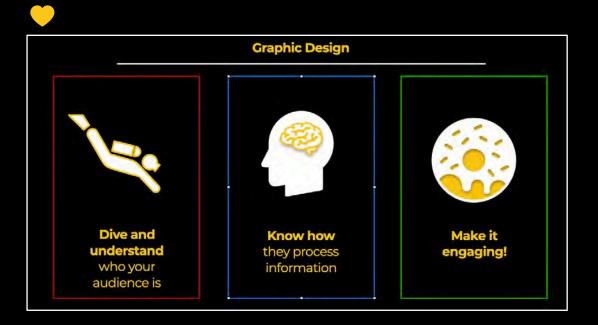






Graphic Design

- **Dive and understand** who your audience is
- Know how they process information
- · Make it engaging!

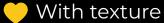






Textures



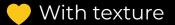






Textures

Plain

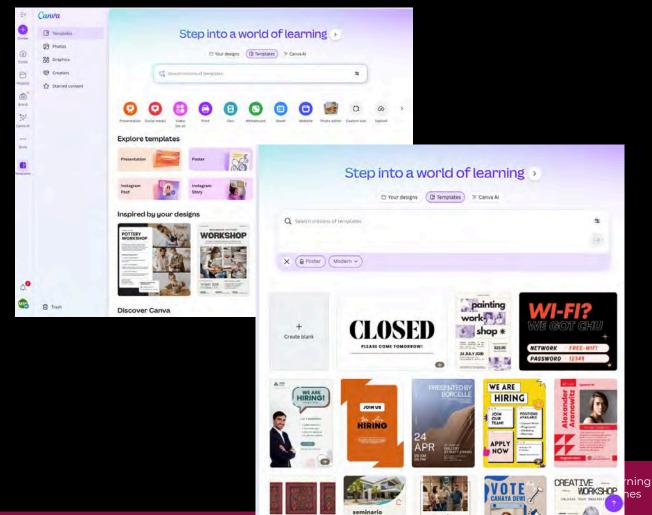








Templates





behance.net

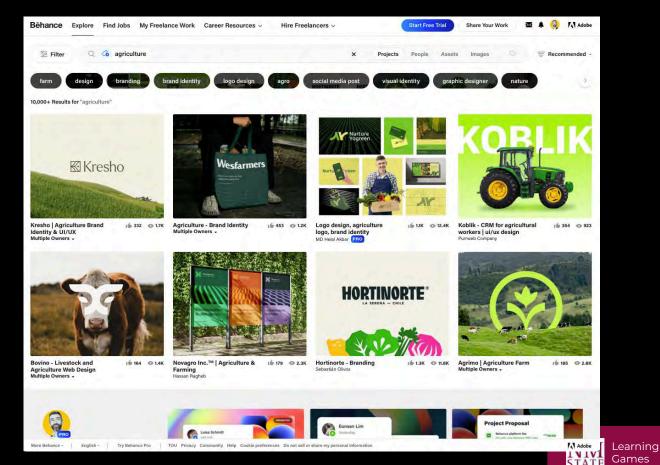
6.
Appeal
Make it engaging

References

References

References

References





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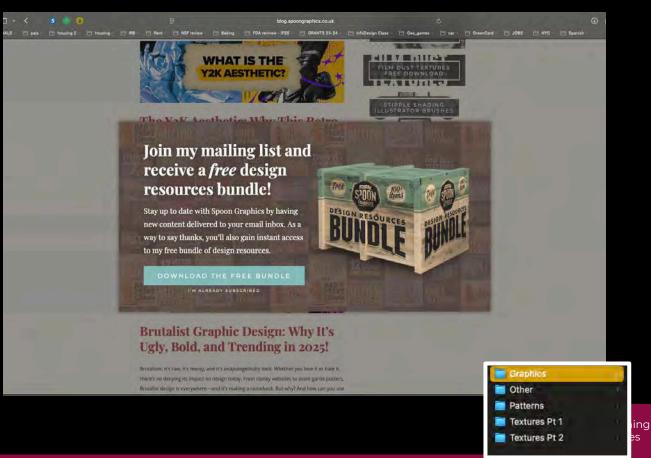
6.
Appeal
Make it engaging

References

References

References

References



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2026 CES In-Service



https://padlet.com/matheus28/what-wouldyou-like-to-have-an-in-person-workshopon-6r6v6s3zxv8elums





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